

CARLISLE AREA SCHOOL DISTRICT

SECTION: COMMUNITY

TITLE: TITLE I PARENT AND FAMILY
ENGAGEMENT

ADOPTED: June 21, 2007

REVISED: November 19, 2015
September 20, 2018

Legal

1. 20 U.S.C. 6318
2. Pol. 102
3. 20 U.S.C. 6312
4. 24 P.S. 510.2
5. Pol. 138
6. Pol. 916
7. Pol. 127
8. Pol. 814
9. Pol. 333
10. 20 U.S.C. 7845
11. 29 U.S.C. 3271 et seq
12. 29 U.S.C. 701 et seq
13. 42 U.S.C. 11301 et seq
14. 42 U.S.C. 9831 et seq
15. Pol. 212
16. 22 PA Code Sec. 403.1

918. TITLE I PARENT AND FAMILY ENGAGEMENT

Purpose

The Board recognizes that **meaningful parent and family engagement** contributes to the achievement of **state** academic standards by students participating in Title I school-wide programs. The Board views the education of students as a cooperative effort among the school, parents **and family members**, and community. [1][2]

Definition

Parent and Family (Family Member) - these terms are used interchangeably and shall include caregivers, a legal guardian or other person standing in loco parentis such as a grandparent or stepparent with whom the child lives, a person who is legally responsible for the child's welfare, or a legally appointed Education Decision Maker of a child participating in a Title I program.

Authority

In compliance with federal law, the district and parents and family members of students attending in Title I schools shall jointly develop and agree upon a written parent and family engagement policy. When developing and implementing this policy, the district shall ensure the policy describes how the district will:

1. Involve parents and family members in the joint development of the district's overall Title I school-wide plan and the process of school review and improvement.
2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance.
3. Develop activities that promote the schools' and parents' and family members' capacity for strong parent and family engagement.
4. Coordinate and integrate parent and family engagement strategies with appropriate programs, as provided by law.
5. Involve parents and family members in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I.
6. Identify barriers to participation by parents and family members who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority.
7. Use findings of annual evaluations to design strategies for more effective parent and family engagement.
8. Involve parents and family members in the activities of schools served under Title I.

The Board shall adopt and distribute the parent and family engagement policy, which shall be incorporated into the district's Title I plan and shall be evaluated annually, with parental and family involvement.

Delegation of Responsibility

The Superintendent or designee shall ensure that the district's Title I Parent **and Family Engagement** Policy, plan and programs comply with the requirements of federal law.[1][3]

Guidelines

Each district school operating a Title I program shall hold an annual meeting of parents **and family members at a convenient time**, to explain the goals and purposes of School-wide Title I Programs **and to inform them of their right to be involved**. Parents **and family members** shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents **and family members** shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs. [1]

In addition to the required annual meeting, additional parent and **family members** meetings shall be held at various times of the day and evening. At these meetings, parents and family members shall be provided the School-wide Title I Plan for each building.

Unless exempt by law, the district shall reserve at least one percent (1%) of its Title I funds to assist schools in conducting parent and family engagement activities. Parents and family members shall be involved in the decisions regarding how the Title I reserved funds are used for parent and family engagement activities. [1]

School-Parent **and Family Compact**

Each school in the district receiving Title I funds shall jointly develop with parents **and family members** a School-Parent **and Family Compact** outlining the manner in which parents **and family members, the entire** school staff and students **will** share responsibility for improved student **academic achievement and the means by which the school and parents and family members will build and develop partnerships to help children achieve the state's** academic standards. The compact shall: [1]

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, **enabling students in Title I programs to meet the academic standards.**
2. **Describe** the ways in which parents **and family members** will be responsible for supporting their child's learning; **volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.**[6]
3. Address the importance of **ongoing two-way, meaningful** communication **between** parents/**family members and** teachers through, at a minimum, **annual** parent-teacher conferences **at the elementary level**, frequent reports to parents **and family members on their child's progress**, reasonable access to staff, **opportunities to volunteer and participate in their child's class, and observation of classroom activities.**[6]